

Comments Report

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- ^{2.1)} Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Eric was a good TA, the course concepts were just very difficult to master.
 - Eric was extremely approachable and willing to help students. In class, he made sure to go over basic exam material and answer any questions students had over homework/exam/quiz problems. His help and willingness to set aside time to hold review sessions made the class more manageable. He definitely knows the material and elaborates on topics in discussion more pertinent to course material than the professor.
 - I liked how he was always available when we needed. He tried to make sure that we understood.
 - I think there was too much focus on individuals' questions. I think what you could have done better was to go with whatever you had planned (lessons that complements and expands on the content the week's lectures). Please plan ahead so that you don't have to write something on the board and then erase it and rewrite something else (or the same thing). You are friendly and approachable.
 - Needs to focus more on going over homework problems rather than conceptual topics which are discussed in lecture already.
 - This course needs a lot of work, there is not a cohesive approach to the material that suits the purpose of the course. Too much focus on proofs and not enough on the actual application. The second midterm especially was completely different from the homework problems assigned, leading to frustration and a sense of defeat amongst the students. The distributions shouldn't be explained in confusing mathematical terms from the beginning, they should be introduced in a clear language the students can understand, and then let the math speak for itself. There was a lack of stating the fundamentals that led to confusion as the complications of the problems subsequently followed.
 - Very friendly and approachable. I never feel afraid to ask a question or clarification. Sometimes his explanations are confusing, but he works hard to explain things to the class and really cares about how we do. Overall a pretty good TA.

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- Awesome TA. I went to office hours many times throughout the quarter because I was having trouble with the homework assignments and he helped tremendously.
 - Eric Auld was very knowledgeable, but sometimes his teachings were irrelevant. Many students would leave the discussion right after the weekly quiz.
 - Eric is very available as a TA. I like how he has multiple office hours and holds review sessions before exams. He really cares about the students. However, sometimes I feel like he is unsure of himself when he explains math problems. I like how he tries to understand our reasoning on doing problems, but there are times when I think it is best that he just does it his way because the communication can get very confusing.
 - Eric tries really hard to ensure the success of his students, and he's always very engaging in discussion, encouraging students to participate. He's very patient and intelligent. When I got an ambiguous question wrong on a midterm because I interpreted it a different way, he genuinely encouraged me to try again in arguing my case for a regrade with him after I didn't highlight the key phrases the first time. He doesn't just feed you the answers - Eric really pushes you to come to the answers yourself with his help. I emailed him for help on a textbook question over the weekend and he got back to me within the day with an extremely detailed answer with an extended explanation. On top of all this, he's such a nice guy.
 - Eric was a great and very effective TA as he took the time to break down concepts that were grazed over in lecture. He went over concepts in a way that was not intimidating or demeaning, so in this way, he fostered an open environment for learning. Moreover, he made himself very accessible outside of section, and was open to having his students steer the sections. I wouldn't have made it through this course without him!
 - I went to Eric's office hours and discussion sections every week, and I thought he was a wonderful TA! He was always willing to listen to any questions/concerns that students had, and he was always ready to explain problematic math questions in full detail. His discussion sections always helped clarify confusing concepts that students were unable to grasp during lectures. Overall, I thought Eric was a great TA and was always ready to help!
 - Kind and concerned man. Discussions weren't always very helpful for the class but that was more the content and pace of the class being to intense.
 - Thanks for offering the review sessions, considering no other TA did that.
 - The TA was very good. He cared about making sure that he explained everything in detail and was flexible with information outside of class.

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- Attended lecture
Held review sessions for exams
Helped with homework
 - Eric Auld is a great TA--he put in a lot of effort to ensure that we actually understood the course material, and approached it logically (and not like a list of steps). He had presentations for discussions, which enhanced understanding, and he made extremely efficient use of time. He provided various strategies to deal with problems, which I think were very helpful. He was helpful and very approachable outside of the classroom as well--he genuinely seemed to care, and answered questions/doubts patiently and conceptually (he didn't show us how to do one particular question, he showed us how we should approach a whole family of questions.) His review sessions were also very helpful; he has the ability to predict areas of confusion and clarify them. Overall, I believe he was an excellent TA and if I could, I would take him for all my math classes.
 - Eric Auld is very helpful to talk to about problems, midterms, or class material which is very refreshing. He's very committed to our classes.
 - Our TA clearly knew a lot about the topic, but wasn't necessarily good at helping us learn the topics. He often singled us out and picked on certain people to answer questions, although we should be at an age where we answer the question if we desire.
 - Really liked the teaching and how the TA included the class in the learning process making it interactive. This forced everyone to be included in what was happening and to think actively and participate. The TA took questions and answered them well in class and office hours. Overall he was very helpful and made learning much easier!
 - TA is very insightful. He has helped me personally and other students numerous times in class and outside of class. Discussion is very well-prepared and he always asks us what we want to review more of. He hosted a 3 hour review session the night before our midterm on top of his office hours. I have not met a TA that is more passionate about helping students than him in my 2 years at UCLA.
 - The class is great and my TA, Eric Auld, is awesome. While this is his first time teaching as a TA, I would not have known this was his first time teaching if he did not tell us. He is that good. During discussion sessions, he does not just answer homework problems on the board, but rather he makes sure that everyone understands the fundamental concepts behind the problems.
 - The most wonderful math TA I have ever had the pleasure of having. He was always very prepared and very helpful.
 - This guy is the best TA I've had. He's super devoted to class comprehension. He busts his butt to ease any calculus anxiety. He's a very personable man, too. He deserves a big thank you.

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- Auld is extremely helpful and willing to put in extra effort to make sure the students understand the course material.
 - Eric was like a second professor! Extremely helpful, thoughtful and effective in showing us tricks and methods on how to solve problems in a manner that saves time and tears.
 - Eric's discussions help to understand the material. He calls on all students at random which is good for the few students who know the answers, but just makes the other students feel bad. Some people don't come because they are afraid he will call on them. He has good intentions, though. He comes prepared to every discussion which is good.
 - Excellent TA who actually cares about his students. Dedicates himself to making sure we do well, and comes to class each day energetic and ready to teach us as much as possible. Great overall person and teacher.
 - Excellent TA! Very available and overly concerned with the students success and mastery of the material.
 - His presentations during discussion were always very informative and he explained things clearly. He cared about whether or not we were understanding the concepts and helped us when we were having trouble. He was an excellent TA throughout this course.
 - Honestly and without a doubt the best TA I have ever had. He takes so much time to teach students the material and is patient through their time in trying to understand the concepts explained in lecture. He cares about student learning by extending office hours when needed and organizing review sessions before large exams. I am 100% serious when I say without Eric I would be lost in this class.
 - I honestly would not have passed this course if it weren't for Eric Auld. This man is completely dedicated in engraving the material into each of his students' brain! He made calculus easy and fun to learn. At first, I did not like the way he chose on people at random to solve a problem or concept, but ultimately that is what made his style effective. It forces the students (at least me) to go over the material before so they don't freeze when asked a certain question. He gave all of his effort to make sure every student had the tools to succeed in the class. Every one of his classes was fun and challenging and honestly, if every TA was like Eric, UCLA would probably be ranked higher as a top university.
 - I only went to discussion once.
 - Our TA was very good. He was always looking to help the students in any way he can. Often rather than plan a discussion on something we may or may not need, he would ask us in normal lecture the day before to know what we wanted to work on that week. Similarly, if you went to his office hours or stayed after class he was always more than willing to help. Sometimes I could not follow along with his questions or what he was trying to say, but overall he was easy to understand. He was also pretty good about predicting what to expect on both midterm exams and preparing us for those as well.
 - The TA would ask for participation of his students as if we were in elementary school, which was pretty bad.
 - The review sessions were very helpful and office hours also helped out a lot for the course.

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- Eric Auld is an amazing TA who is genuinely concerned about his students. When he had to cancel office hours for a personal matter, he offered multiple office hours on other days to ensure that all of the students who wanted to come in for help had the opportunity. He is excellent at explaining the meaning behind a formula as well as explaining how to use it. One of the best TAs I have ever had.
 - Eric was an outstanding TA. Unlike other TAs I have had for math who just ask if anyone has questions, Eric had a lesson plan that added on to what the professor covered in class. While he did keep the class time open for questions if anyone had them, Eric made sure to occupy the time with other helpful tools that we could use to succeed in the class. He never hesitated to slow down the class if someone did not fully understand the material and went out of his way to call on everyone every single section. This was something I hadn't experienced from a TA before and was extremely refreshing. Because I was called on at least once a class, I was learning something every single time I went to discussion. The material Eric covered in his discussion sections reviewed material the professor already covered in class and then built upon it. I felt that my time spent in discussion sections for this class was extremely helpful and beneficial, and I think I can attribute most of what I have learned in this class to Eric.
 - He is very helpful and can explain stuff very clearly
 - The professor of the course was very unclear. Eric Auld, however, saved me. If not for him, there are many things that I just would not understand. Eric was a great TA. He came to discussions prepared and taught many concepts better than the professor. He was open to help all of us outside of class and discussion. He is very devoted to this class and his students.
 - a good TA

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- Eric Auld has been the most helpful TA I have encountered since the beginning of my college career. His discussions are always helpful and very detailed. He is very patient with students when they are confused about a concept and helps them understand without giving away the answer.
 - Eric is great. He really cares about the students in his discussion and wants us to learn. He is very knowledgeable and clearly knows what he is talking about, and is always prepared for discussion. At first I was a bit daunted by the way he would randomly call on people to answer questions/ do problems in class because he was my first TA to do this, but this actually kept me engaged and better enabled me to understand the concepts. The class covers a good amount of material and does not go too fast.
 - He prepares his slides ahead of time and posts them on CCLE, but there are often mistakes that can be significant enough to cause confusion. His teaching was alright, not exceptional. He also calls on students during discussion to answer questions, which can be really annoying most of the time.
 - Very helpful and I liked that he forces you to pay attention by making everyone get involved.
 - good

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- As far as math TAs go, Eric is probably one of the best. Throughout the course, Eric seemed genuinely caring about his students' performances and their understanding of the course material. This was most evident during our class discussions. Instead of letting his discussion become a review session, Eric personally asked students what problems they had during lecture and what they felt were the most difficult concepts; he would then organize and create a powerpoint with sample questions in an effort to clarify any difficult concepts.

Personally, I feel Eric was single-handedly responsible for my deeper understanding of the material. One of the charts he gave us (regarding the somewhat difficult-to-grasp theorems towards the end of the course) tied all the theorems in a simple, easy-to-follow and comprehensive graphic. This is just one example of the help students received from Eric; he understood that an hour per week of discussion was very little time, and sought to make them as effective as possible.

One criticism I have for Eric is his oddly-placed office hours held an hour AFTER our discussion on Friday. This made it very difficult to ask Eric about relevant questions about the homework. However, Eric also seemed to realize this and offered to make personal appointments with students about any questions they have.

For these reasons, I must rate Eric as the most caring and helpful TAs I've had during my time at UCLA thus far. He was concerned about his students' understanding of the material and encouraged students to participate during discussion.

- Eric is one of the best TA's I've had at UCLA. He comes prepared with a powerpoint and teaches students to actually understand what is going on instead of just plugging and chugging. He has students do the grunt work calculations at the beginning which makes the rest of the lecture flow wonderfully -- I love that we don't waste time doing calculations in the middle of trying to understand a concept or problem. Cares about his students and constantly checks up on them and asks how they are doing in the course. Discussion actually makes you think and he keeps you on your toes. His board work is clear and effective as well. Keep up the good work!
- Eric obviously put a lot of effort into his sections, and he prepared powerpoints for every section. His availability was unfortunate because he held his office hours for after the homework was due. However he always answered his email and was very accommodating and I think more approachable than the professor. Very good TA
- Eric was a great TA who was knowledgeable about the TA at hand and was incredibly kind as well as available when any answers were needed. His discussions did a very great job at giving an overview in the material which he taught with in a very simple manner that anyone could understand. In my opinion, and although I do not have anything against Professor Yin, Eric was much better at teaching the material than the professor himself. He was efficient in his time usage and always wanted us to have a strong understanding in the material. If Eric decides to pursue a career in academia, I am sure he would make a fantastic Professor.
- Eric was an amazing TA. He had helpful powerpoints that cleared up any misunderstandings that most students had when the professor could not explain something. He also went out of his way to have office hours and private meetings to make sure that every student perfectly understood the course and could pass the class.
- Eric was very concerned about student learning and he would make that clear by calling on us to make

sure everyone is following, which at times was uncomfortable but overall a good measure to know when confusion arose. It's very good that he would attend lecture every now and then to make sure that there was correspondence between lecture material and discussion section problems. At some points he was going a little fast, but overall he was very effective and nice and always open to questions. His review session was much appreciated, maybe some before the midterms would have been useful also. Last thing: maybe not call on people who seem reluctant, not everyone is really receptive to that method and people can be weird about it.

- He taught me 90% of what I learned in this class. He is high energy and very concerned about his performance, and I very much appreciated it.
- The TA offered great insights and ways to better understand the material. He prepared good presentations that complemented the topics covered during lecture. However, he was not always totally informed of what we had covered in class, making it hard for him to know what to cover.
- Very caring TA with good notes and very helpful insights!
- Very good discussions.
- While TA Auld's lessons were organized, relevant to course material and mostly helpful, at times his frustration with students was very obvious. Sometimes he would be visibly upset that no one was answering his questions and assume that no one cared, even though I'm pretty sure it was just because people were confused and genuinely did not know the answer. Such an attitude was neither encouraging nor conducive to the learning environment.

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- Best TA I've had at this school.
 - Best instructor I've had so far at UCLA. Very helpful, patient, and thorough with the material. Powerpoint and warm ups are extremely helpful and made the material much simpler to understand.
 - Eric was a good TA. He went over concepts covered in lecture, and tried to enhance student's understanding so they could not only understand how to finish a problem, but what was going on by carrying out the problem itself. He utilized visuals on the whiteboard well, and his slides were very helpful. He helped us arrive at the answers on our own for homework without giving them to us directly, to help our understanding.
 - Highly effective discussion sections really helped with understanding of material taught in class. Presentations were well thought out and very useful. Very helpful when answering questions.
 - I really appreciate the way that Eric teaches. He explains things in a different way than the professor and communicates concepts more effectively as well as providing helpful exercises that helped me get the basics down much more easily. He is always very prepared and engages with the class. He helped my understanding of the course much more than the professor did, so I think I can safely say that I would have performed much worse had it not been for the good communication skills of this TA.
 - I thought that Eric was a great TA, and he really put the time and effort to help us with the material. Even though Professor Yin was hard to understand, Eric really helped me learn through his lecture slides and keeping the discussions engaging. I would definitely recommend Eric as a TA.
 - My friend and I call Eric Auld the godly Math TA. He is probably on my list of best math TA's at UCLA. He is always extremely helpful and attentive and responsive to my questions when I email him or when I ask him in class. He tries to explain things carefully and reminds us to keep learning the subject with positive reinforcement. He makes his own slides and works out problems with us. He is good at picking apart what we've learned in class and makes it easier for us to digest the material. Overall, I think he's an excellent TA!
 - Partial credit not given to extent deserved
 - the notes the TA posted online were very helpful and far superior to the notes the professor posted.

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- Eric Auld is one of the best TA's I have had in my time at UCLA. He is extremely dedicated to teaching the material and does an excellent job in doing so. Noticing my interest in math, he invited me to attend extended office hours to go deeper into concepts introduced in class. His sections are the ideal blend of practice problems and lecture and are always enlightening.
 - Eric Auld was an extremely effective TA that thoroughly understood the material. He was able to effectively explain problems to the class and was also very open and willing to offer any assistance that was necessary. He made the material much easier to understand and in a manner that was very friendly and inviting.
 - Eric explained concepts clearly and put a lot of effort into creating relevant supplemental material during section. However, at times he could be a bit rude/passive-aggressive, assuming that we're not listening to him when we're actually just processing his explanations.
 - Eric is AWESOME. Coming out of Math 32A, I had a low grade from the course and very little interest in Calculus. However, Eric has definitely made me love Mathematics. I look forward to his discussion every single week, it is hands down my favorite discussion to attend. Very obscure concepts that are rushed through during lecture are explained at a perfect pace in his discussion. He is creative and even comes up with his own slides and examples with detailed explanations that get put up online after every discussion. Because of him, I did very well on my first midterm and decent on my second midterm. Eric is great, I would definitely recommend him. If he were a professor, he'd be my favorite professor. I can definitely see him working in the Academic department here and I would love to take any class taught by him. 10/10. I have a Chemistry midterm in a couple of hours, but I am taking the time out of my day to write this because Eric truly deserves credit for his hard work this quarter. I hope I get to see him again soon in a future class.
 - Eric is an amazing TA; he ensures that all students thoroughly understand the material presented and prepares helpful powerpoints.
 - Eric prepares the discussions very carefully. His slides were informative. But he tends to confuse people thought he definitely did not mean it.
 - Eric was heavily invested in our understanding of the course. He was glad to further our understanding and he readily dedicated time beyond scheduled office hours to help us as well. He always came prepared with clear and relevant presentations to provide a more clear picture of the material. Eric was extremely knowledgeable and clearly relayed that knowledge to us.
 - He is definitely one of the best TAs I have ever had. In every discussion, he's prepared useful practice problems for us, and he goes over important concepts with great clarity. His explanations of formulas and tricks always help me to better understand the material at hand, and when I've approached him for help he has always been welcoming and accommodating.
 - He's cool
 - I had a mixed experience with Eric this quarter. On one end, he clearly puts in a ton of energy into the course and definitely cares a whole lot about what his students are learning. The presentations he developed must have taken hours and they do highlight very important concepts useful for solving problems. On the other hand though, I felt that he talked down to students some times and treated us more like children than as adults. All in all though it was an enriching experience having him as a TA because he does go way out of his way to make sure we know the content.

- Lot of good example problems, but the cold calling was scary. Kinda made me want to miss class sometimes. Maybe ask for volunteers and if no one volunteers let people work in groups or talk in groups before cold calling. Or randomly choose a group to share what they thought rather than pin it on one poor person. Overall, learned a lot, gj.
- Mr. Auld is a very good TA who always prepares good material and is always willing to answer questions. Often times I find myself learning more from him than from my actual professor, since he explains why something is the case and often has us review material from previous weeks. As for tests, they're definitely rather challenging even if you understand the majority of the material, and considering the number of classes and the workload of classes that most students take while taking Math 32B, it's definitely a challenging course.
- Without a doubt, the best TA I have encountered thus far in terms of effectiveness of explanation and concern for his students.

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- Auld has a well-prepared lecture at every discussion. He covers the material very well, sometimes even better than the professor.
 - Eric is a very good TA who was able to re-explain all the tough concepts that were taught in lecture. He made sure that each of us understood what he was trying to convey. His sections were very organized, with a good balance of lecture, practice, and questions. He would be a great professor.
 - Eric is one of the most passionate TA's I have had while at UCLA. He always oriented his sections to what the students wanted to talk about and he helped me to understand some important, but difficult concepts.
 - Eric was a very good TA and he clarified a lot of topics for me. His separate slides on his website were helpful. I personally hate being called out and picked on in class without having my hand raised, so I guess that would be my only complaint.
 - Excellent and helpful TA that solves our questions about the content. He prepares his own presentation to aid the lecture by professor.
 - I went to almost all of Eric's office hours. He was always there and seemed to really care about helping students understand the material. Even when I asked questions that he couldn't really answer, such as why we needed to have curl, he took 10 minutes to draw a whole diagram out on the board. Eric doesn't avoid questions he doesn't feel like answering. I feel like he is very eager to help and very good at explaining.
 - My TA was extremely useful and attentive to the needs of his discussion group.
 - One of the best TAs I had. He really cares about his students and provides solid help for his students.
 - One of the best math TAs. He explained the material better and his techniques were better than other TAs. Other TAs just went over the homework, Eric explained and asked if we had any issue in specific sections of the material.
 - TA Eric Auld is incredibly kind and thoughtful. He frequently asks his students if they need further clarification and leaves section open to any topic the students need more help in. He is always available for help on the homework and succeeds in explaining complicated, abstract mathematical principles to students who are beyond lost in the course.
 - The course itself was fine and manageable. There was a fair amount of homework per week, and the exams were comprehensive with fair grading.

In my opinion, Eric was a fantastic TA. He explains concepts very clearly and often gives us useful tips on how to approach certain problems, going beyond the scope of the course at times to do so. He addresses questions very clearly during office hours and discussions, and responds quickly to email questions as well. He made some of the most difficult 32B concepts manageable. Thanks for all the help this quarter, and I wish you the best in the future!

- The times i went to discussion, i felt really confused. It could be because i didnt understand the material too well or because he would go into great detail on small things that made it all more confusing, but i guess he's just preparing us for the final

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 - I had a mixed experience with Eric this quarter. On one end, he clearly puts in a ton of energy into the course and definitely cares a whole lot about what his students are learning. The presentations he developed must have taken hours and they do highlight very important concepts useful for solving problems. On the other hand though, I felt that he talked down to students some times and treated us more like children than as adults. All in all though it was an enriching experience having him as a TA because he does go way out of his way to make sure we know the content.

- Lot of good example problems, but the cold calling was scary. Kinda made me want to miss class sometimes. Maybe ask for volunteers and if no one volunteers let people work in groups or talk in groups before cold calling. Or randomly choose a group to share what they thought rather than pin it on one poor person. Overall, learned a lot, gj.
- Mr. Auld is a very good TA who always prepares good material and is always willing to answer questions. Often times I find myself learning more from him than from my actual professor, since he explains why something is the case and often has us review material from previous weeks. As for tests, they're definitely rather challenging even if you understand the majority of the material, and considering the number of classes and the workload of classes that most students take while taking Math 32B, it's definitely a challenging course.
- Without a doubt, the best TA I have encountered thus far in terms of effectiveness of explanation and concern for his students.

Comments Report

2. Comments:

- ^{2.1)} Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Auld is honestly an amazing TA and i dont think i would even come close to passing this class with out his help
 - Eric is a great TA. He is really concerned with us all learning the material and is very open to suggestions on what we should focus on in discussion. He is also extremely helpful when I have gone to his office hours and has helped me tremendously.
 - Eric is an amazing TA please give him any job he wants. The course is a good pace.
 - Eric is the most helpful person I've met at UCLA. He is clear, concise, and knows how to teach well. He showed us how to find extra problems online, he gives us ungraded practice quizzes, and he never dismissed any question as unimportant. My literal favorite - wish he was the prof.
 - Eric was a great TA and he went above and beyond to teach us about math. He had practice quizzes almost every week, had a good discussion topic every week, and was willing to take questions. He helped us prepare for the midterms and taught us methods outside of the curriculum to do problems. Additionally, he helped us understand marks on tests, and told us to try to get partial credit if the grading was wrong.
 - Eric was a great teaching assistant because he always opened the class up to our questions, which would generally be from the last lecture. HE would not just do example problems but would discuss the "why" behind them, which helped me a lot in the class.
 - Eric was an awesome TA! He was very helpful and clear and taught the material in an understandable way. He made sure we understood and ultimately you could tell he really just wanted us to gain the knowledge and understanding of the course material. I would definitely recommend him as a TA!!
 - Mr. Auld is a highly effective teacher who responds well to student feedback and generally holds a good attitude towards teaching. He explains both simple and complex concepts in a way that can be easily understood and keeps students interested in the class by bringing questions back to the class and asking for participation even while he is writing on the board (ex. what other summability tests are there?). Unlike some of the other TAs I've had, he doesn't simply go over what we did in class again but takes those concepts and explains them better if they were not explained well in class and/or takes it a step further and shows why (ex. the definition of a limit as a band around a certain number, what volume after rotation is and where the equation comes from). Additionally, he brings outside resources in the form of quizzes that help to review past topics and emphasize the importance of basic concepts such as the highest power is more important as the limit goes to infinity. I also appreciate that he helps to explain how problems are graded and gives us suggestions on how to format our answers.
 - TA is very patient and goes out of his way to be a support system for students. He tries his best to give students the tools they need to succeed, and really backs up lecture material/fills gaps from the professor.
 - The professor was often hard to understand and felt distant, but any questions I had from lecture were almost always addressed by my T.A. without me asking. There were times when I felt that questions asked during discussions were answered, but not necessarily in the way the student had hoped, but other than that Mr. Auld was very effective at explaining the material.

Comments Report

2. Comments:

- ^{2.1)} Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- 70% of the time, he taught us vocabulary that was useless to understanding the course material.
 - Eric frequently will start an example problem on the board and go halfway through and assume that we know how to finish it. He also confuses me a lot because he tries to correct Dr. Tang by changing the common vocabulary we use in lecture. Sometimes he gives us helpful tips and tricks on how to solve problems, but he also will go off topic and start teaching us things that we either haven't gotten to yet or that are not even part of the course. His tendency to either oversimplify or overcomplicate things combined with his occasionally indifferent and curt attitude makes me hesitant to ask questions during discussion.
 - Eric was a great TA, he was so helpful and extremely organized. I would've preferred him to do more examples than explaining theory but that's just a personal preference. He wanted to make sure we all understood the work and did well.
 - He was very clear and tried a lot to fill in the areas that our lecturer didn't.
 - He was very receptive to feedback from the students on how to help teach the discussion. He was also able to clearly explain topics taught during lecture and give good examples.
 - I have enjoyed discussions with Mr Auld. He always makes sure to check if the class is following his explanations. He also makes sure to check with us on whether he's going too fast or too slow. His quizzes also help to cement the concepts we learnt during lecture and discussion. In overall, he is a great teacher.
 - It would have been great if the TA had completely solved the problem instead of skipping steps and not completely finishing the problem.
 - Please post more material on your TA site so we can study from it when we are not available, such as the weekly quizzes. Excellent!
 - The TA did not seem to know the status of our last midterm grades. He did not know if they were being graded, had been graded already, or were ever going to be graded. I question the effectiveness of the communication between the TA's and the professor for this course. Overall, however, the discussion sections were helpful in enhancing my understanding of the material covered during lectures.
 - The TA should come more prepared to class, such as prepared examples, lecture topics, and a clear sense of direction. He comes in not knowing what we learned in lecture and merely solves the questions brought up by students on the board. They are definitely helpful, as he explains the answers well, but he can be more prepared for class.
 - The TA would start problems and rarely finish them; it was sometimes hard to follow his line of thinking. He teaches things very differently from the professor which was confusing a lot.
 - Things became more confusing rather than more understandable after attending this discussion section. His teaching methods were not affective and felt like a waste of time in many cases.

Comments Report

2. Comments:

- ^{2.1)} Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Eric Auld is the best TA ever. Honestly I wish I could have this guy again. His discussion section was by far my favorite class of this quarter. The way Eric Auld explains the content of the class is so simple. We're learning multivariable calculus, but Eric Auld makes it feel like we're learning arithmetic. Eric Auld's mentality on truly mastering is also extremely insightful and interesting. 10/10 for sure.
 - Gave helpful tips for midterm review. Helped go over any doubts. Gave us extra practice material for tests.
 - The TA was very good at explaining some of the more confusing concepts in 32B. He was very personable and attentive to student needs. He was always open to explain or go over whatever concepts or individual problems students struggled with. His teaching method was effective as he used powerpoints and demonstrations to explain concepts. However, one thing that really got to me was his tendency to not finish a problem he started. It felt incomplete that way. Overall, this was a great TA class and I hope he TA's again in the future.
 - This TA is so much better at both explaining concepts and walking the class through problems than the professor and I would prefer it if he were assigned the role of professor instead of the current one.
 - You are without a doubt one of the best TAs I have had. You put a lot of effort in and it really shows. You give sage advice and are very helpful. One thing in particular that I thought was good was your blend of lecturing on concepts while also answering any questions we had. One thing I think you could work on is using time a little more effectively. We sometimes got side tracked, but honestly it wasn't that bad. Another thing I really liked was all the extra practice problems you gave us. They are super helpful!. Thank you again.
 - it was ok.

Comments Report

2. Comments:

- ^{2.1)} Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Eric was an absolutely fantastic TA. He really tried and prepared to teach us the concepts and how they related to one another. He does go a bit fast with his PowerPoints, but I think that could be remedied if he gave us time to think about the questions on the slides before explaining it (because when things are new, just figuring out what the questions are asking can take a minute). The best thing I think he did was the info graphic of all of the theorems (greens theorem, stokes theorem, etc) as that really explained how all of the concepts were related to one another and when to use each tool. Would love to have him again!
 - Excellent job Eric, youve done me proud.
 - Helpful and considerate TA!
 - His teaching was a little weird to understand. It took me a while to understand what he meant.
 - I like that Eric really tries to make sure we understand the concepts and not just memorize the process of solving the problems. More examples during discussion would be nice though!
 - The TA confused me more because he would overcomplicate things. I did appreciate the mid-quarter survey. But I believe he spent to long on problems and I did not learn much more than lecture.



Eric Auld <eric.auld@gmail.com>

Letter of Gratitude

Nathan Tsai <nwtsai@gmail.com>

Thu, Mar 17, 2016 at 12:40 PM

To: Eric Auld <ericauld@ucla.edu>

Hey Eric,

Just wanted to thank you for teaching us this quarter. Not even exaggerating, you completely switched my outlook on Math. I came in with a really bad math 32A experience and I did quite poorly in the class. I hated everything that had to do with Calculus. But your discussions really solidified the material and by the last chapter, I actually caught myself saying wow this stuff is interesting if I wasn't a CS major I'd definitely major in Math. Your slides and interactive lessons really helped. I liked the way you picked on people and put examples up rather than just regurgitate the lectures back to us (like most of my other TA'S). I felt pretty confident about the final and most of the credit belongs to you. Thanks for a great quarter and I hope to see you in the near future! Good luck with everything.

Nathan Tsai



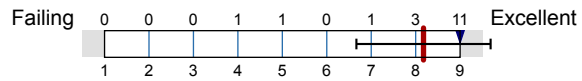
E.B. AULD Evaluation of Instruction Program Report

17F: MATH 31B DIS 2D: INTEGRTN&INF SERIES
 No. of responses = 17
 Enrollment = 31
 Response Rate = 54.84%

Survey Results

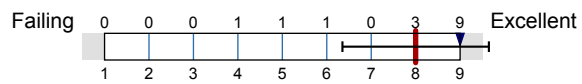
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



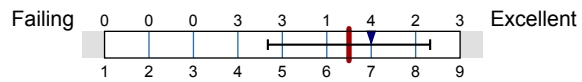
n=17
 av.=8.18
 md=9
 dev.=1.51

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=15
 av.=8
 md=9
 dev.=1.65
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



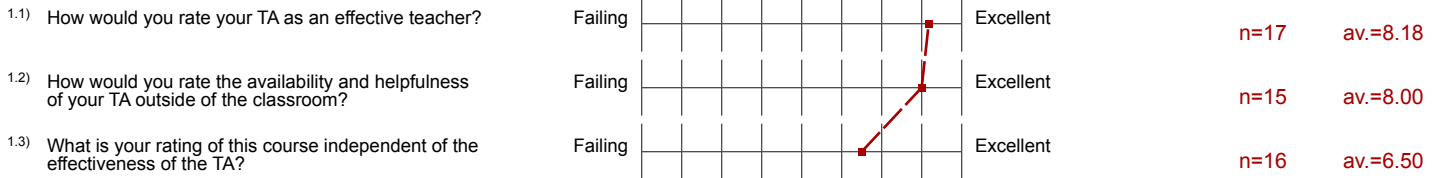
n=16
 av.=6.5
 md=7
 dev.=1.83
 ab.=1

Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 17F: MATH 31B DIS 2D: INTEGRTN&INF SERIES
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:



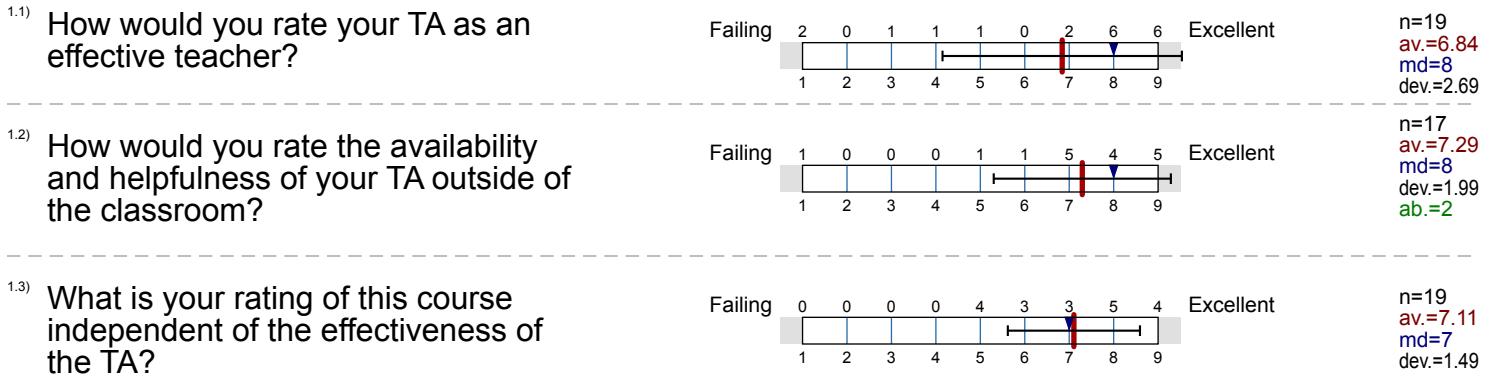


E.B. AULD Evaluation of Instruction Program Report

17F: MATH 31B DIS 2C: INTEGRTN&INF SERIES
 No. of responses = 19
 Enrollment = 31
 Response Rate = 61.29%

Survey Results

1. UCLA Department of Mathematics:






Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course:
 (Name of the survey) 17F: MATH 31B DIS 2C: INTEGRTN&INF SERIES

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=19	av.=6.84
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=17	av.=7.29
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=19	av.=7.11

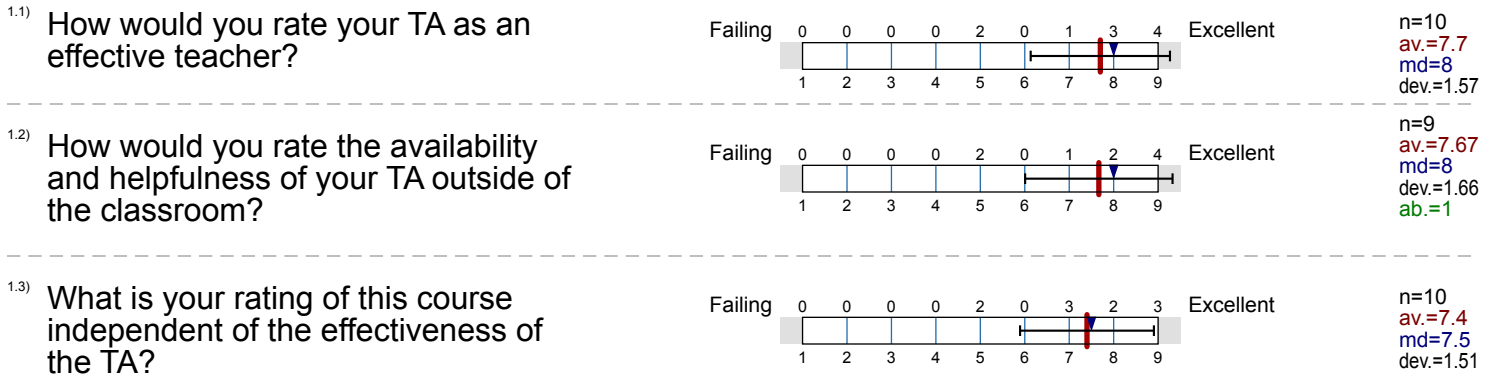


E.B. AULD Evaluation of Instruction Program Report

17F: MATH 32B DIS 1B: CALC OF SEVRL VAR
 No. of responses = 10
 Enrollment = 29
 Response Rate = 34.48%

Survey Results

1. UCLA Department of Mathematics:






Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course:
 (Name of the survey) 17F: MATH 32B DIS 1B: CALC OF SEVRL VAR

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=10	av.=7.70
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=9	av.=7.67
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=10	av.=7.40



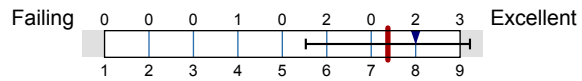
E.B. AULD Evaluation of Instruction Program Report

17F: MATH 32B DIS 1A: CALC OF SEVRL VAR
 No. of responses = 8
 Enrollment = 30
 Response Rate = 26.67%

Survey Results

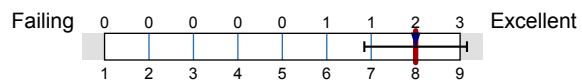
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



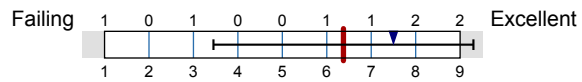
n=8
 av.=7.38
 md=8
 dev.=1.85

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=7
 av.=8
 md=8
 dev.=1.15
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?






n=8
 av.=6.38
 md=7.5
 dev.=2.92

Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course:
 (Name of the survey) 17F: MATH 32B DIS 1A: CALC OF SEVRL VAR

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=8	av.=7.38
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=7	av.=8.00
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=8	av.=6.38

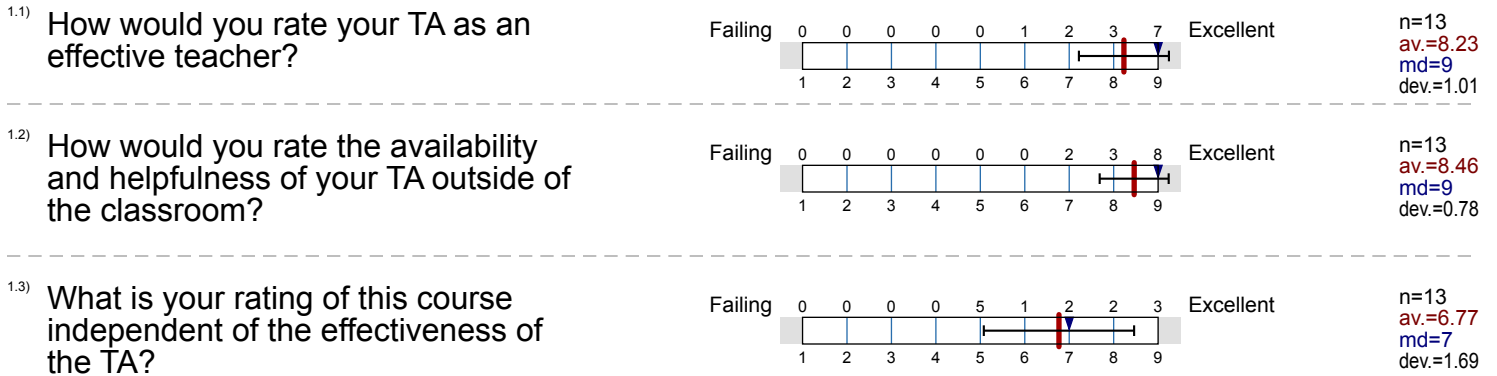


E.B. AULD Evaluation of Instruction Program Report

15S: MATH 32B DIS 1F: CALC OF SEVRL VAR
 No. of responses = 13
 Enrollment = 23
 Response Rate = 56.52%

Survey Results

1. UCLA Department of Mathematics:






Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course:
 (Name of the survey) 15S: MATH 32B DIS 1F: CALC OF SEVRL VAR

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=13	av.=8.23
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=13	av.=8.46
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=13	av.=6.77



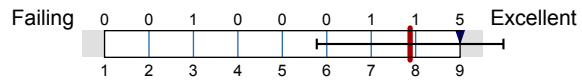
E.B. AULD Evaluation of Instruction Program Report

15S: MATH 32B DIS 1E: CALC OF SEVRL VAR
 No. of responses = 8
 Enrollment = 20
 Response Rate = 40%

Survey Results

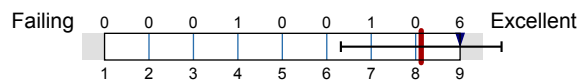
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



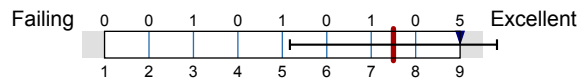
n=8
 av.=7.88
 md=9
 dev.=2.1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=8
 av.=8.13
 md=9
 dev.=1.81

1.3) What is your rating of this course independent of the effectiveness of the TA?






n=8
 av.=7.5
 md=9
 dev.=2.33

Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course:
 (Name of the survey) 15S: MATH 32B DIS 1E: CALC OF SEVRL VAR

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

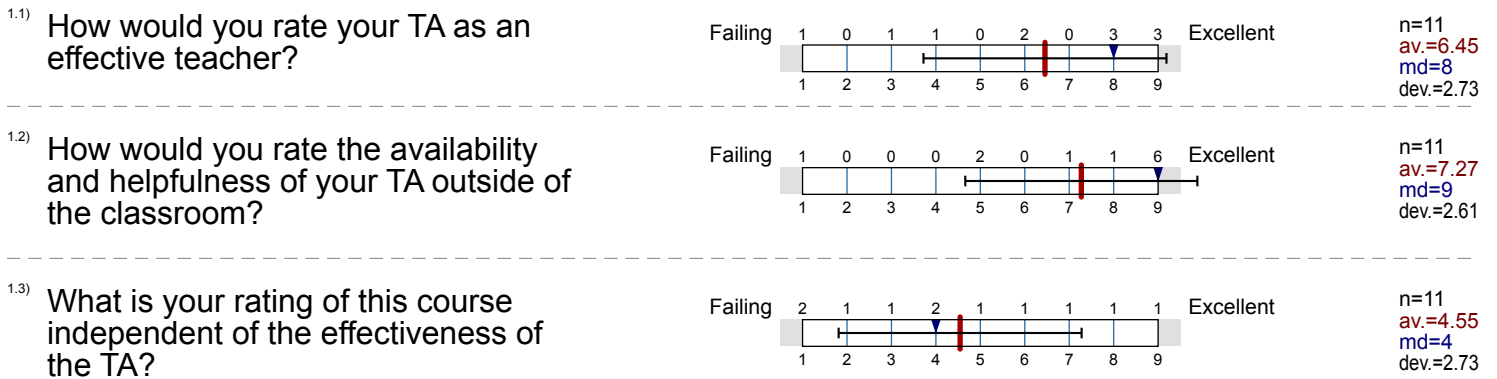
1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=8	av.=7.88
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=8	av.=8.13
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=8	av.=7.50



E.B. AULD
Evaluation of Instruction Program Report
 14F: MATH 3C DIS 2D: PROB LIFE SCI STDT
 No. of responses = 11
 Enrollment = 33
 Response Rate = 33.33%

Survey Results

1. UCLA Department of Mathematics:



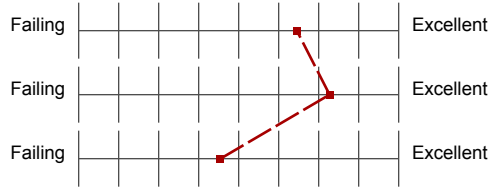
Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course:
 (Name of the survey) 14F: MATH 3C DIS 2D: PROB LIFE SCI STDT

Values used in the profile line: Mean

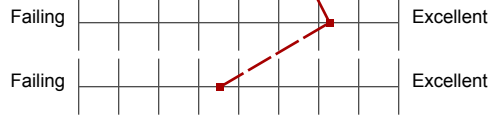
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=11 av.=6.45

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=11 av.=7.27

1.3) What is your rating of this course independent of the effectiveness of the TA?



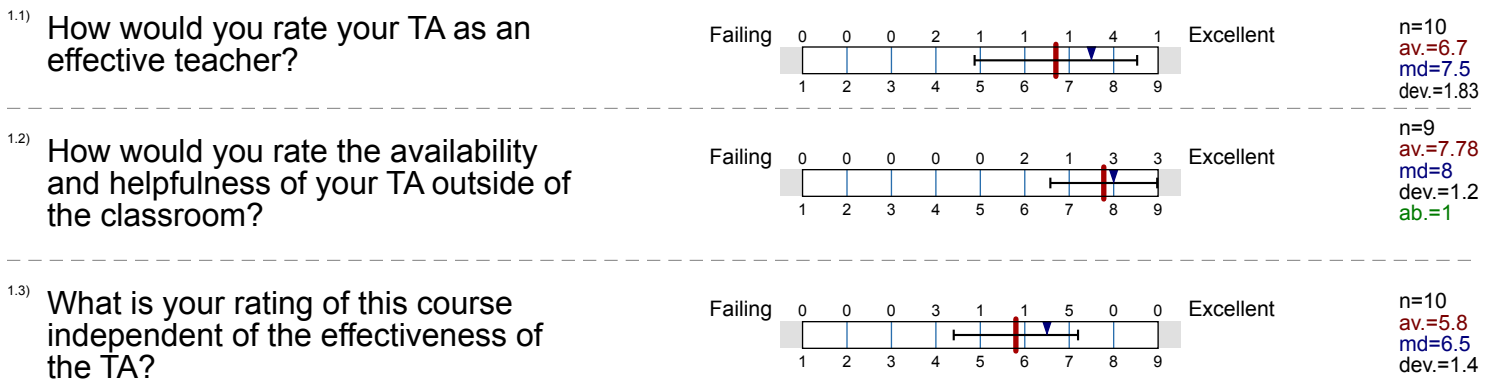
n=11 av.=4.55



E.B. AULD
Evaluation of Instruction Program Report
 14F: MATH 3C DIS 2C: PROB LIFE SCI STDT
 No. of responses = 10
 Enrollment = 28
 Response Rate = 35.71%

Survey Results

1. UCLA Department of Mathematics:






Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course:
 (Name of the survey) 14F: MATH 3C DIS 2C: PROB LIFE SCI STDT

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=10	av.=6.70
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=9	av.=7.78
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=10	av.=5.80

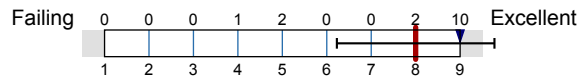


E.B. AULD
Evaluation of Instruction Program Report
 15W: MATH 31B DIS 4B: INTEGRTN&INF SERIES
 No. of responses = 15
 Enrollment = 33
 Response Rate = 45.45%

Survey Results

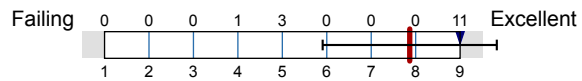
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



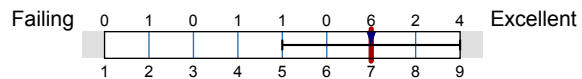
n=15
 av.=8
 md=9
 dev.=1.77

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=15
 av.=7.87
 md=9
 dev.=1.96

1.3) What is your rating of this course independent of the effectiveness of the TA?



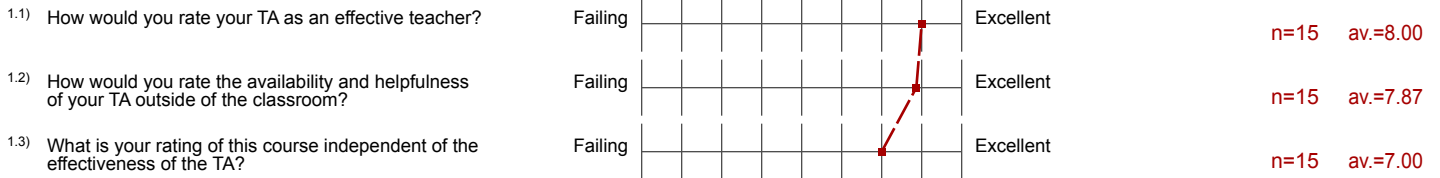
n=15
 av.=7
 md=7
 dev.=2

Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 15W: MATH 31B DIS 4B: INTEGRTN&INF SERIES
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:



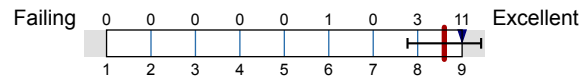


E.B. AULD
Evaluation of Instruction Program Report
 15W: MATH 31B DIS 4A: INTEGRTN&INF SERIES
 No. of responses = 17
 Enrollment = 34
 Response Rate = 50%

Survey Results

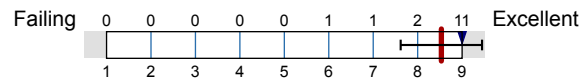
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



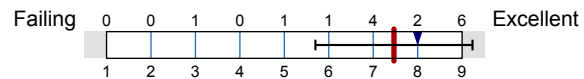
n=15
 av.=8.6
 md=9
 dev.=0.83
 ab.=2

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=15
 av.=8.53
 md=9
 dev.=0.92
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



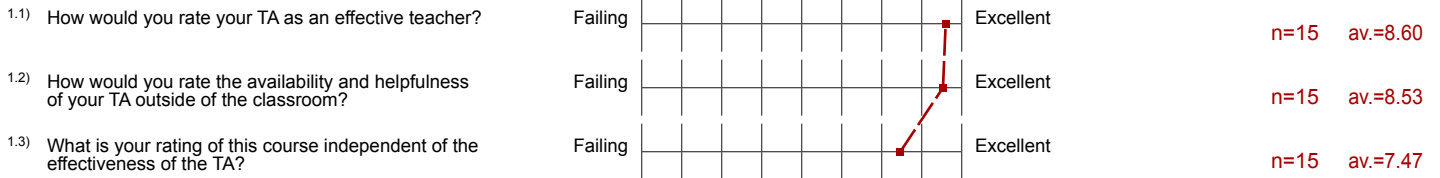
n=15
 av.=7.47
 md=8
 dev.=1.77
 ab.=2

Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 15W: MATH 31B DIS 4A: INTEGRTN&INF SERIES
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





E.B. AULD Evaluation of Instruction Program Report

16W: MATH 32B DIS 2A: CALC OF SEVRL VAR

No. of responses = 17

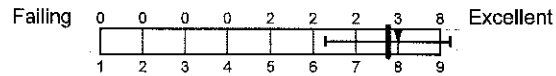
Enrollment = 29

Response Rate = 58.62%

Survey Results

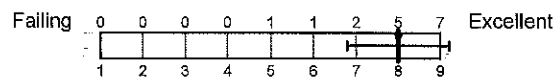
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



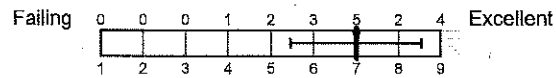
n=17
av.=7.76
md=8
dev.=1.48

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=16
av.=8
md=8
dev.=1.21
ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=17
av.=7
md=7
dev.=1.54



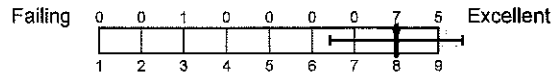
E.B. AULD
Evaluation of Instruction Program Report

16W: MATH 32B DIS 2B: CALC OF SEVRL VAR
 No. of responses = 13
 Enrollment = 29
 Response Rate = 44.83%

Survey Results

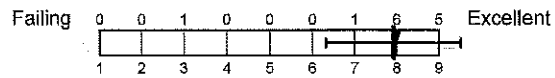
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



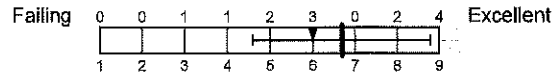
n=13
 av.=8
 md=8
 dev.=1.58

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13
 av.=7.92
 md=8
 dev.=1.61

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13
 av.=6.69
 md=6
 dev.=2.1

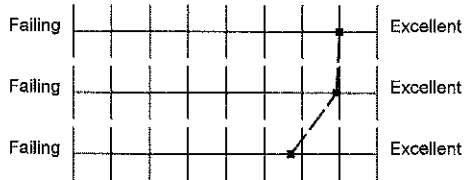
Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 16W: MATH 32B DIS 2B: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



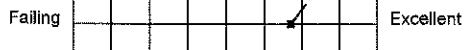
n=13 av.=8.00

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=13 av.=7.92

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=13 av.=6.69



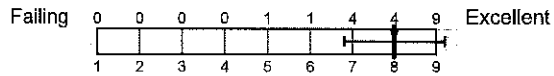
E. B. AULD
Evaluation of Instruction Program Report

16W: MATH 32B DIS 3A: CALC OF SEVRL VAR
 No. of responses = 19
 Enrollment = 35
 Response Rate = 54.29%

Survey Results

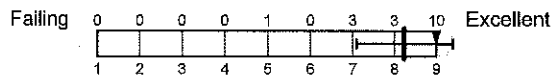
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



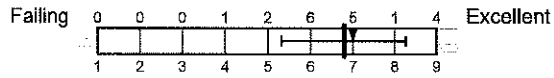
n=19
 av.=8
 md=8
 dev.=1.2

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=17
 av.=8.24
 md=9
 dev.=1.15
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=19
 av.=6.79
 md=7
 dev.=1.47

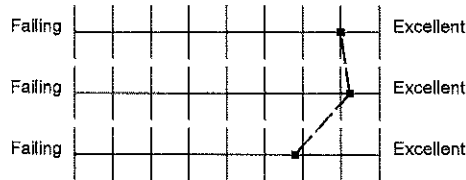
Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 16W: MATH 32B DIS 3A: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

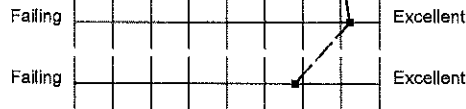
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



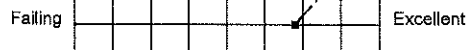
n=19 av.=8.00

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=17 av.=8.24

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=19 av.=6.79

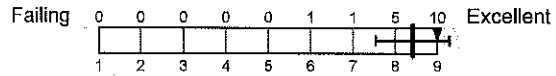


E.B. AULD
Evaluation of Instruction Program Report
 16W: MATH 32B DIS 3B: CALC OF SEVRL VAR
 No. of responses = 18
 Enrollment = 37
 Response Rate = 48.65%

Survey Results

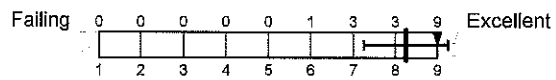
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



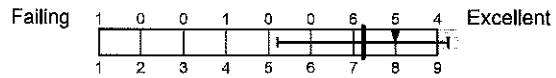
n=17
 av.=8.41
 md=9
 dev.=0.87
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=16
 av.=8.25
 md=9
 dev.=1
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=17
 av.=7.24
 md=8
 dev.=2.02
 ab.=1

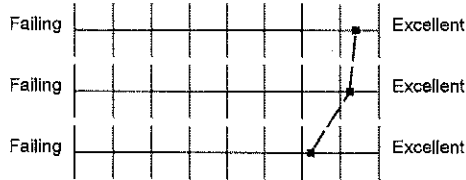
Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 16W: MATH 32B DIS 3B: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=17 av.=8.41

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=16 av.=8.25

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=17 av.=7.24



E.B. AULD Evaluation of Instruction Program Report

16W: MATH 32B DIS 3B: CALC OF SEVRL VAR

No. of responses = 18

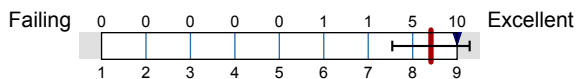
Enrollment = 37

Response Rate = 48.65%

Survey Results

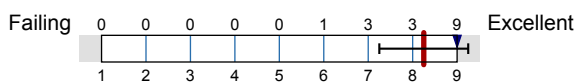
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



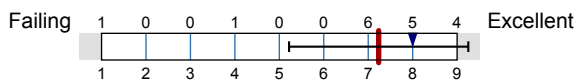
n=17
av.=8.41
md=9
dev.=0.87
ab.=1

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ab.=2

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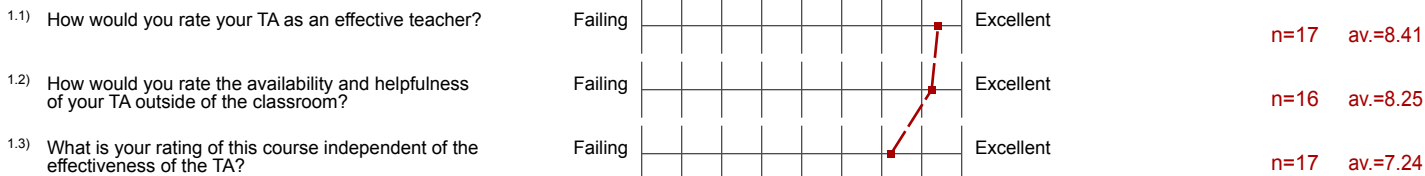
n=17
av.=7.24
md=8
dev.=2.02
ab.=1

Profile

Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 16W: MATH 32B DIS 3B: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:





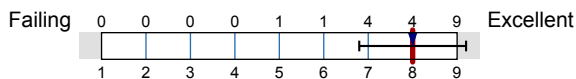
E.B. AULD Evaluation of Instruction Program Report

16W: MATH 32B DIS 3A: CALC OF SEVRL VAR
 No. of responses = 19
 Enrollment = 35
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Survey Results

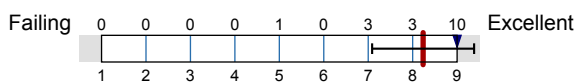
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



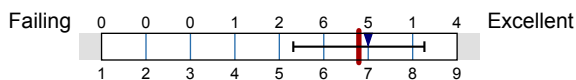
n=19
 av.=8
 md=8
 dev.=1.2

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Subunit: MATH
 Name of the instructor: E.B. AULD
 Name of the course: 16W: MATH 32B DIS 3A: CALC OF SEVRL VAR
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

